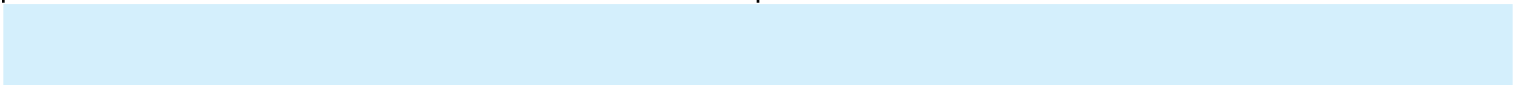


Fourth and Fifth Grade Standards	Seventh Grade Standards
<p><b>Common Core Learning Standards for Literacy in Social Studies Grades 4 and 5</b></p>	<p><b>Common Core Learning Standards for Literacy in Social Studies Grade 7</b></p>
<p><b>Reading Informational Text</b></p>	
<p><b>Key Ideas and Details</b></p> <p>4.1: Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>4.2: Determine a central idea or theme of a text and analyze how that idea or theme is developed and reinforced through specific details.</p> <p>4.3: Analyze how different media or formats enhance the communication of ideas and issues.</p> <p><b>Grade 5</b></p> <p>5.1: Analyze multiple perspectives on a topic or issue, recognizing that people may see the same issue differently.</p> <p>5.2: Analyze a text to assess how it reflects the problems and ideas of the time, including its major themes, attitudes, and points of view.</p> <p>5.3: Analyze a text to assess how it reflects the problems and ideas of the time, including its major themes, attitudes, and points of view.</p>	<p><b>Key Ideas and Details</b></p> <p>7.1: Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>7.2: Determine a central idea or theme of a text and analyze how that idea or theme is developed and reinforced through specific details.</p> <p>7.3: Analyze how different media or formats enhance the communication of ideas and issues.</p>

# Correlations

# Correlations

<p><b>Text Types and Purposes</b></p> <p>4.1: Write informative/explanatory texts (including narratives, descriptions, procedures, reports, and research reports) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content that supports the main topic or thesis by using relevant facts, definitions, concrete details, quotations, and other appropriate research-based references that are assessed for credibility and relevance.</p> <p>4.2: Write informative/explanatory texts in which they introduce a topic, list facts, definitions, concrete details, quotations, and other relevant research-based information, examine issues and different sides to an issue, and make an argument with relevant facts and definitions.</p> <p>4.3: Write informative/explanatory texts in which they provide a conclusion.</p>	<p>7.1: Write informative/explanatory texts (including narratives, descriptions, procedures, reports, and research reports) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content that supports the main topic or thesis by using relevant facts, definitions, concrete details, quotations, and other appropriate research-based references that are assessed for credibility and relevance.</p> <p>7.1: Write informative/explanatory texts (including narratives, descriptions, procedures, reports, and research reports) to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content that supports the main topic or thesis by using relevant facts, definitions, concrete details, quotations, and other appropriate research-based references that are assessed for credibility and relevance.</p> <p>7.2: Write informative/explanatory texts in which they introduce a topic, list facts, definitions, concrete details, quotations, and other relevant research-based information, examine issues and different sides to an issue, and make an argument with relevant facts and definitions.</p> <p>7.2.D: Write informative/explanatory texts in which they provide a conclusion.</p> <p>7.2.D: Write informative/explanatory texts in which they provide a conclusion.</p>
<p><b>Empire IFC Standards</b></p>	
<p><b>Reading Informational Text grades 4 and 5</b></p>	<p><b>Reading Informational Text grade 7</b></p>
<p><b>Key Ideas and Details/Craft and Structure</b></p>	<p><b>Key Ideas and Details/Craft and Structure</b></p>
<p>Detailed description of the correlation between the 4th and 5th grade standards and the 7th grade standard for Key Ideas and Details/Craft and Structure.</p>	<p>Detailed description of the correlation between the 7th grade standard and the 7th grade standard for Key Ideas and Details/Craft and Structure.</p>



# Correlations

Thinking Target – NYS SS Framework:	NYS Relevant Social Studies Practices
<p>C. U.S. History - The American Revolution and the Early Republic</p> <p>1. Analyze the causes and consequences of the American Revolution.</p> <p>2. Evaluate the impact of the American Revolution on the development of the United States.</p> <p>3. Compare and contrast the political and social structures of the early Republic with those of other nations.</p> <p>4. Assess the role of the federal government in the early Republic.</p> <p>5. Examine the impact of the American Revolution on the lives of ordinary citizens.</p>	<p>C. U.S. History - The American Revolution and the Early Republic</p> <p>1. Analyze the causes and consequences of the American Revolution.</p> <p>2. Evaluate the impact of the American Revolution on the development of the United States.</p> <p>3. Compare and contrast the political and social structures of the early Republic with those of other nations.</p> <p>4. Assess the role of the federal government in the early Republic.</p> <p>5. Examine the impact of the American Revolution on the lives of ordinary citizens.</p>
New York Social Studies Frameworks Grade 5	New York Social Studies Frameworks Grade 7
<p>5.6 BA. Analyze the causes and consequences of the American Revolution.</p> <p>5.6 BC. Evaluate the impact of the American Revolution on the development of the United States.</p> <p>5.6 BD. Compare and contrast the political and social structures of the early Republic with those of other nations.</p> <p>5.6 BE. Assess the role of the federal government in the early Republic.</p> <p>5.6 BF. Examine the impact of the American Revolution on the lives of ordinary citizens.</p>	<p>C. U.S. History - The American Revolution and the Early Republic</p> <p>1. Analyze the causes and consequences of the American Revolution.</p> <p>2. Evaluate the impact of the American Revolution on the development of the United States.</p> <p>3. Compare and contrast the political and social structures of the early Republic with those of other nations.</p> <p>4. Assess the role of the federal government in the early Republic.</p> <p>5. Examine the impact of the American Revolution on the lives of ordinary citizens.</p>